THE SCHOOL DISTRICT OF PHILADELPHIA

SPOTlight: School Year 2022-2023

Martin Luther King High School

School Code	6060	**Principal Name**	Keisha Wilkins
Sector	District	**Address**	6100 Stenton Ave
Network	Network 4	**Phone**	215 400 3500
Report Type	High School	**Admission Category**	Catchment
Receives K8 Report	No	**October 1 Enrollment**	494
Grades in Report	9 12		
Website	mlkhs.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	29.7%	34.8%	+5.1 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	84.4%	88.6%	+4.2 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	90	34	-56 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	45.3%	57.5%	+12.2 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	2.2%	15.9%	+13.7 %-pts 🟢	63.0%	74.6%	+11.6 %-pts 🔴
Biology	3.4%	9.0%	+5.6 %-pts 🟢	86.4%	73.1%	-13.3 %-pts 🟢
Literature	14.0%	15.5%	+1.5 %-pts 🟢	50.5%	35.2%	-15.3 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.
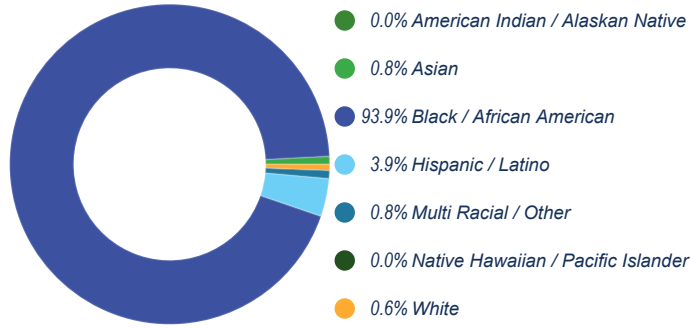
SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

Office of Evaluation, Research, and Accountability

THE SCHOOL DISTRICT OF PHILADELPHIA

Martin Luther King High School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 6060 **Sector** | District **Network** | Network 4
Principal Name | Keisha Wilkins **Address** | 6100 Stenton Ave
Phone | 215-400-3500 **Website** | mlkhs.philasd.org
Report Type | High School **Grades in Report** | 9-12
Admissions Category | Catchment **Receives K8 Report** | No
Oct 1 Enrollment | 494

Student Enrollment and Demographics

- 0.0% *American Indian / Alaskan Native*
- 0.8% *Asian*
- 93.9% *Black / African American*
- 3.9% *Hispanic / Latino*
- 0.8% *Multi Racial / Other*
- 0.0% *Native Hawaiian / Pacific Islander*
- 0.6% *White*

558	**34.6%**
# of Students Served Over the Full Year	% of Students with IEPs
2.4%	**86.2%**
% of Students Identified as English Learners	% of Students Identified as Economically Disadvantaged

Student Attendance

16.7%	**34.8%**
% of Students Attending at Least 95% of Instructional Days	% of Students Attending at Least 90% of Instructional Days

Score Level

Not Applicable for 2022-2023

Performance
Insufficient Data for Score

Improvement
Improving in 9 out of 12 Eligible Metrics   **75.0%**

Goal Performance (All Students)

Four-Year Cohort Graduation Rate

Score: 57.5%

IMPROVING	+12.2 From Prior Year ✓

GOAL 4 | Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11

Score: 1.3%

MAINTAINING	+0.3 From Prior Year ⊖

GOAL 5 | % of 12th Grade CTE Students Meeting Industry Standards

Insufficient Sample

🟢 *Improving*   🟠 *Maintaining*
🔴 *Not Improving*   ⚫ *Not Applicable*

Performance	Improvement	Level
Black / African American		
Insufficient Data for Score	Insufficient Data for Score	NA
Hispanic / Latino		
Insufficient Data for Score	Insufficient Data for Score	NA
Multi Racial / Other		
Insufficient Data for Score	Insufficient Data for Score	NA
White		
Insufficient Data for Score	Insufficient Data for Score	NA
American Indian / Alaskan Native		
Insufficient Data for Score	Insufficient Data for Score	NA
Asian		
Insufficient Data for Score	Insufficient Data for Score	NA
Native Hawaiian / Pacific Islander		
Insufficient Data for Score	Insufficient Data for Score	NA
English Learners		
Insufficient Data for Score	Insufficient Data for Score	NA
Students with IEPs		
Insufficient Data for Score	Insufficient Data for Score	NA
Economically Disadvantaged		
Insufficient Data for Score	Insufficient Data for Score	NA

Climate, Culture & Opportunity
Conditions for Success
School Code | 6060 School Name | Martin Luther King High School

% of Students Attending 90%+ of Days

All Students
558 Students

Score: 34.8%

| IMPROVING | +5.1 From Prior Year | ✓ |

% of Students Attending

Greater Than 95% of Instructional Days	16.7%
90-95% of Instructional Days	18.1%
85-90% of Instructional Days	13.6%
80-85% of Instructional Days	8.2%
Less than 80% of Instructional Days	43.4%

Number of Dropouts

All Students
Grades 9-12

Students: 34

| IMPROVING | -56.0 From Prior Year | ✓ |

% of Students Receiving Zero Out-of-School Suspensions

All Students
558 Students

Score: 84.2%

| NOT IMPROVING | -5.5 From Prior Year | ✗ |

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

% of Teachers Attending 90%+ of Days

All Teachers
44 Teachers

Score: 88.6%

IMPROVING   +4.2 From Prior Year ✓

Additional Teacher Metrics

20.5%	**79.5%**	**91.7%**
% of Teachers Rated as Distinguished	% of Teachers Rated as Proficient	Year-to-Year Teacher Retention

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College & Career: Every Student Graduates Ready for College and Careers

Conditions for Success

School Code | 6060 School Name | Martin Luther King High School

Four-Year Cohort Graduation Rate

All Students
65 out of 113 Students

Score: 57.5%
IMPARING | +12.2 From Prior Year ✓

Black / African American
62 out of 109 Students
Score: 56.9%
IMPROVING | +11.8 From Prior Year ✓

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

White

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs
22 out of 37 Students
Score: 59.5%
IMPROVING | +27.7 From Prior Year ✓

Economically Disadvantaged
58 out of 96 Students
Score: 60.4%
IMPROVING | +15.3 From Prior Year ✓

Other Key Metrics

69.3%
Ninth-Grade On-Track Rate

20.0%
First-Fall Matriculation

17.0%
% of Students Completing the FAFSA by End of 12th Grade

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 6060 School Name | Martin Luther King High School

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11		Keystone Algebra 1: % of Students Below Basic, Grade 11	
All Students *10 out of 63 Students*		**All Students** *47 out of 63 Students*	
Score: 15.9%	IMPROVING · +13.7 From Prior Year ✓	**Score: 74.6%**	NOT IMPROVING · +11.6 From Prior Year ✗
Black / African American *10 out of 61 Students* Score: 16.4%	Not Applicable · No Data Prior Year	**Black / African American** *45 out of 61 Students* Score: 73.8%	Not Applicable · No Data Prior Year
Hispanic / Latino	Insufficient Sample	**Hispanic / Latino**	Insufficient Sample
Multi Racial / Other	Insufficient Sample	**Multi Racial / Other**	Insufficient Sample
White	Insufficient Sample	**White**	Insufficient Sample
American Indian / Alaskan Native	Insufficient Sample	**American Indian / Alaskan Native**	Insufficient Sample
Asian	Insufficient Sample	**Asian**	Insufficient Sample
Native Hawaiian / Pacific Islander	Insufficient Sample	**Native Hawaiian / Pacific Islander**	Insufficient Sample
English Learners	Insufficient Sample	**English Learners**	Insufficient Sample
Students with IEPs	Insufficient Sample	**Students with IEPs**	Insufficient Sample
Economically Disadvantaged *8 out of 52 Students* Score: 15.4%	Not Applicable · No Data Prior Year	**Economically Disadvantaged** *40 out of 52 Students* Score: 76.9%	Not Applicable · No Data Prior Year

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College & Career: Every Student Graduates Ready for College and Careers
Goal 4 - Keystone Biology Proficiency, Grade 11
School Code | 6060 **School Name** | Martin Luther King High School

Keystone Biology: % of Students Proficient or Advanced, Grade 11	Keystone Biology: % of Students Below Basic, Grade 11
All Students *6 out of 67 Students*	**All Students** *49 out of 67 Students*
Score: 9.0% — IMPROVING — +5.6 From Prior Year ✓	**Score: 73.1%** — IMPROVING — -13.3 From Prior Year ✓
Black / African American *6 out of 63 Students* Score: 9.5% — Not Applicable — No Data Prior Year	**Black / African American** *46 out of 63 Students* Score: 73.0% — Not Applicable — No Data Prior Year
Hispanic / Latino — Insufficient Sample	**Hispanic / Latino** — Insufficient Sample
Multi Racial / Other — Insufficient Sample	**Multi Racial / Other** — Insufficient Sample
White — Insufficient Sample	**White** — Insufficient Sample
American Indian / Alaskan Native — Insufficient Sample	**American Indian / Alaskan Native** — Insufficient Sample
Asian — Insufficient Sample	**Asian** — Insufficient Sample
Native Hawaiian / Pacific Islander — Insufficient Sample	**Native Hawaiian / Pacific Islander** — Insufficient Sample
English Learners — Insufficient Sample	**English Learners** — Insufficient Sample
Students with IEPs — Insufficient Sample	**Students with IEPs** — Insufficient Sample
Economically Disadvantaged *4 out of 53 Students* Score: 7.6% — Not Applicable — No Data Prior Year	**Economically Disadvantaged** *41 out of 53 Students* Score: 77.4% — Not Applicable — No Data Prior Year

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 6060 **School Name** | Martin Luther King High School

Keystone Literature: % of Students Proficient or Advanced, Grade 11			Keystone Literature: % of Students Below Basic, Grade 11		
All Students *11 out of 71 Students* **Score: 15.5%**	IMPROVING	+1.5 From Prior Year ✓	**All Students** *25 out of 71 Students* **Score: 35.2%**	IMPROVING	-15.3 From Prior Year ✓
Black / African American *11 out of 67 Students* **Score: 16.4%**	Not Applicable	No Data Prior Year ◉	**Black / African American** *23 out of 67 Students* **Score: 34.3%**	Not Applicable	No Data Prior Year ◉
Hispanic / Latino	Insufficient Sample		**Hispanic / Latino**	Insufficient Sample	
Multi Racial / Other	Insufficient Sample		**Multi Racial / Other**	Insufficient Sample	
White	Insufficient Sample		**White**	Insufficient Sample	
American Indian / Alaskan Native	Insufficient Sample		**American Indian / Alaskan Native**	Insufficient Sample	
Asian	Insufficient Sample		**Asian**	Insufficient Sample	
Native Hawaiian / Pacific Islander	Insufficient Sample		**Native Hawaiian / Pacific Islander**	Insufficient Sample	
English Learners	Insufficient Sample		**English Learners**	Insufficient Sample	
Students with IEPs	Insufficient Sample		**Students with IEPs**	Insufficient Sample	
Economically Disadvantaged *8 out of 56 Students* **Score: 14.3%**	Not Applicable	No Data Prior Year ◉	**Economically Disadvantaged** *24 out of 56 Students* **Score: 42.9%**	Not Applicable	No Data Prior Year ◉

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Overall Proficiency, Grade 11 | Goal 5 - Career and Technical Education, Grade 12

School Code | 6060 **School Name** | Martin Luther King High School

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Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

All Students
1 out of 80 Students

Score: 1.3% | MAINTAINING | +0.3 From Prior Year | —

Black / African American
1 out of 76 Students
Score: 1.3% | Not Applicable | No Data Prior Year

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

White

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs
0 out of 21 Students
Score: 0.0% | Not Applicable | No Data Prior Year

Economically Disadvantaged
1 out of 65 Students
Score: 1.5% | Not Applicable | No Data Prior Year

% of 12th Grade CTE Students Meeting Industry Standards

All Students

Insufficient Sample

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